



For ordering information [CLICK HERE](#)
or call the Pacific Division office, 541-552-6869.

Table of Contents

***Museums and Other Institutions
of Natural History:
Past, Present, and Future***

Arranged and edited by

Alan E. Leviton and Michele L. Aldrich

Alan E. Leviton and Michele L. Aldrich: Introduction to Symposium and Volume1

*Sally Gregory Kohlstedt and Paul Brinkman: Framing Nature: The Formative
Years of Natural History Museum Development in the United States*7

Pamela M. Henson: A National Science and a National Museum34

Barbara Ertter: The Flowering of Natural History Institutions in California58

*Hanna Rose Shell: Skin Deep: Taxidermy, Embodiment and Extinction in
W.T. Hornaday’s Buffalo Group*88

*Ellis L. Yochelson: More than 150 years of Administrative Ups and Downs for
Natural History in Washington; Smithsonian Institution, United States National
Museum, National Museum of Natural History*113

*J. Thomas Dutro, Jr.: A National Research Laboratory in the Late 20th Century: U.S.
Geological Survey’s Paleontology and Stratigraphy Branch as a Case Study*177

*Ronald Rainger: Oceanography and Fieldwork: Geopolitics and Research at
The Scripps Institution*185

*Jere H. Lipps: Success Story: The History and Development of the Museum of Paleontology
at the University of California, Berkeley*209

John Farnum: In Search of Relevance: The Museum of the Twenty-first Century244

<i>Warren D. Allmon: Opening a New Natural History Museum in Twenty-first Century America: A Case Study in Historic Perspective</i>	251
<i>Peter Raven: Botanical Gardens and the 21st Century</i>	275
<i>Scott D. Sampson and Sarah B. George: Reinventing a Natural History Museum for the 21st Century</i>	283
<i>David H. Kavanaugh: Planning for Research in the 21st Century at a Large Natural History Museum</i>	295
<i>J. Patrick Kociolek: The California Academy of Sciences 150 Years Young with a Vision for the Future</i>	307
<i>Terrence M. Gosliner: Epilogue</i>	314
Index	317

ISBN 0-940228-60-2; 2004, paper, 235 pp. \$35.00